



GOALS TO PREPARE FOR A SUCCESSFUL TRANSITION TO PRIMARY

Independently sits at table (pulls out chair, sits down remaining upright, gets up, pushes chair in)	
Remains attentive and behaves appropriately for short periods of time during a group gathering	
Independently walks without holding hand of an adult	
Independently ascends and descends stairs holding the railing	
Independently concentrates on an activity for short period of time	
Follows simple (one or two step) directions	
Shows self-control in handling materials with respect	
Makes independent work choices without adult guidance	
Follows classroom rules and expectations	
Is comfortable separating from parent/caregiver	
Verbalizes needs with guides	
Seeks help when needed	
Seeks help only when needed	
Independently removes coat and hat, pushes hat in sleeve	
Independently hangs coat on hook	
Independently puts on coat using the flip method	
Communicates the need to toilet	
Independently manages clothing when toileting	
Independently wipes after toileting	
Independently washes hands	
Independently cleans/blows nose	